**The Tavistock & Portman NHS Foundation Trust**

**Assessment Feedback Sheet – Level 6**

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|  | **= CA to complete** |  | **= Completed by marker** |

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| **Course Title and Code:** |  | **Version of the course (e.g. Essex, validated 2015/16)** |  |
| **Module Title:** |  |
| **Component (where there is more than one assessment component to a Module identified in the course handbook):** |  |
| **Word Count expressed in handbook:** |  |
| **Submission due date:** |  |
| **Student Number:** |  |
| **Marker’s Name:**  |  |
| **Assessment Criteria** | **Comments (markers to complete comments against each criteria listed):***As a guide, keep each box to a maximum of 100 words* |
| *Assessment criterion from the module descriptor within the course handbook:* |
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| **Presentation** |
| Spelling/grammar |  |
| Style/structure(if the work went over the word count this should be reflected in this section, and in the overall mark) |  |
| References |  |
| ***Overall Comments:*** *State here how the student could have improved their mark, and what they did well (max 100 words):* |  |
| **Marking penalties (e.g. Lateness and confidentiality)** Assignments submitted after the deadline but within 24 hours of the deadline will receive a 5% penalty.Work submitted over 24 hours late: **marked at 0. Markers please put original mark before penalty in ‘overall comments’ section above.**Work that goes over the word count will only be marked up to the upper limit of the word count. | *Indicate penalty type(s)* |
|  **Indicative Mark:*****Please note that this mark is not ratified until the examination board has met and may be subject to change. Penalties will be applied at Examination Boards if rules are breached such as late submission, confidentiality or plagiarism. In these instances, the mark provided here will change, and is for your information only to support your development.*** | *Indicative Mark* |

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| **70%+****Distinction** | All criteria necessary to achieve a Merit in addition to some of the elements listed below:Sophisticated analysis and critique of complex issues;Advanced capacity to integrate theory and observation for papers where observational skills are central;Evidence of original thinking and/or original application of established ideas;Significant and outstanding piece of fluent writing. |
| **60-69%****Merit** | All criteria necessary to achieve a Pass in addition to some of the elements listed below:Constructs a strong argument from an informed position; Use of a range of primary sources which are well-digested and appropriately applied;Capacity to evaluate issues critically;A well-presented piece of fluent writing. |
| **40-59%****Pass** | The assignment adequately addresses the module assessment criteria. A reasonable capacity to integrate theory and observation is demonstrated.A reasonably coherent presentation that follows an argument or line of thinking. |
| **35-39%****Marginal Fail** | Fails to meet all of the criteria and requirements of the assignment adequately. Narrow range of knowledge and underpinning theory. Little application of theory to practice/observation.A piece of writing which may be disorganised in places or present arguments which are difficult to follow. |
| **0-34%****Fail** | Fails to meet any of the criteria and requirements of the assignment adequately. Very little evidence of relevant knowledge and underpinning theory. Very little or no application of theory to practice/observationA piece of writing which are likely to be disorganised or present argument(s) which are difficult to follow. |