

Clinical capacities and capabilities	Description of required capacities and capabilities
<b>Personal suitability to do this clinical training</b>	Understanding, sensitivity and resilience in order to meet the demands of the training.
<b>Capacity to establish and maintain the setting and the client relationship</b>	Understanding the significance of the clinical setting and the importance of personal and professional boundaries in therapeutic work with children, young people and families
<b>Communication skills</b>	Demonstrating an understanding of both verbal and non-verbal communication and the ability to communicate clearly and sensitively themselves
<b>Understand the importance of the emotional aspect of the worker/client relationship</b>	Developing an awareness of the emotional impact of the work on the client and the worker and the ability to ask for and use help
<b>Professional behaviour</b>	Developing an awareness of the requirements of professional behaviour in a clinical setting e.g. confidentiality.
<b>Using supervision</b>	<p>Ability to present suitably prepared and organised material and use the group to reflect on it.</p> <p>Demonstrating a degree of reflective practice in clinical work.</p>
<b>Relationship with peers</b>	Ability to work as a member of the group and help fellow students to reflect on their presentations.